Rubric for a Rubric

|  | Skills | Advanced - 4 | Basic - 2 | Unacceptable - 0 |
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| Content | j0338882[1]  Performance Attributes | The rubric addresses all the critical skill(s) or concept(s). | The rubric addresses a skill or concept, but not that which is crucial to success. | The rubric is off target and focuses on an inappropriate skill or concept for the task at hand. |
| j0387796[1]  Language | The rubric describes in specific language various qualities of performance at the advanced, proficient, basic and minimal levels. Comparative and evaluative terms are not used. | The rubric is descriptive but lacks specificity | The rubric uses comparative or evaluative language to compare or rate levels of performance, e.g. *better, more, thorough, less complete, often, sometimes, exemplary, excellent, good, poor*. |
| Scale | j0330190[1]  “Cut Points” | The “cut point” between advanced, proficient, basic and minimal is clear, and the advanced level describes excellence. | The “cut point” between proficient and minimal is clear, but the advanced level describes acceptable performance, not excellence. | Degrees of quality are unclear between levels. E.g. Minimal and basic performance could arbitrarily land on either side of the “cut point.” |

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